



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### 3rd Grade

### 10/13/23

#### **Teacher's Message/Announcements**

- We are excited to be going on **field trips** this year and are looking forward to having parent chaperones help with that! To chaperone a field trip, you must be VIRTUS-trained. To register for that training, please use the following link: [https://www.virtusonline.org/virtus/reg\\_list2.cfm?the](https://www.virtusonline.org/virtus/reg_list2.cfm?the)
- The end of the first quarter is quickly approaching (next Friday, October 20). This day is an 11:30AM dismissal day (no lunch) so that teachers may work on report cards. Junior Kindergarten Extended Day will not be offered on October 20; STEAM Aftercare will still be in session. Report cards will be released on Friday, October 27.
- Yearbook and school photos are now available to order. The information to login and order was sent home in an envelope in your youngest child's backpack on Tuesday. Please let Mr. Seibert know if you have any questions or did not receive the information. If you'd like to request retakes, we will have an opportunity to take new photos on Tuesday, October 17. Please email Mrs. Fowlkes ([ch.fowlkes@cvillecatholic.org](mailto:ch.fowlkes@cvillecatholic.org)) to get on the retake schedule.
- **Approved List of Food Items for School Year 2023-2024**  
[https://drive.google.com/file/d/1nRmcw0NIXsa4UXbokX\\_ZBqj7zkgEXnFS/view?usp=sharing](https://drive.google.com/file/d/1nRmcw0NIXsa4UXbokX_ZBqj7zkgEXnFS/view?usp=sharing)

#### **Calendar/Important Dates**

- Friday, **October 20** - 11:30 Dismissal - End of 1st Quarter

#### **Teacher email addresses**

- Ms. Grassi - [k.grassi-mikell@cvillecatholic.org](mailto:k.grassi-mikell@cvillecatholic.org)
- Mr. Little - [t.little@cvillecatholic.org](mailto:t.little@cvillecatholic.org)

# Social Studies

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**This week** students are learning about the Appalachian and Rocky Mountain range. They are making a passport and will include the geographic features of our North American continent on their maps.

**Next week** students will explore South America and learn about the geographic features. They will begin with The Amazon River and the Amazon Rainforest. Students will identify both geographic features on a map of South America.

# Math

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**This week** students will continue with using the three different forms of writing numbers up to the hundred thousands place.. They will be introduced to comparing numbers and ordering numbers using the greater than, less than, and equal to signs, up to the hundred thousands place.

**Next week** students will compare and order numbers using the greater than, less than, and equal to signs, up to the hundred thousands place. They will be introduced to strategies on how to round three digit numbers to the nearest ten.

- **Homework:** assignments will be written in their agenda on Monday. [Please initial under Math on the highlighted line. Thank you.](#)
- We are still in need of donations of gently used toys, games, pencil sharpeners, erasers, note pads, stickers.
- MATH WEBSITES:  
[www.studyisland.com](http://www.studyisland.com) - use student username and password to access Study Island.  
[www.mathtrainer.com](http://www.mathtrainer.com) - for increasing addition/subtraction fluency and accuracy.

# Language Arts/Reading/Writing

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## **This Week:**

We did a lot of reading and writing this week within our Language Arts and Theology Curricula. Our developing writing skills were on display as we created St. Michael Prayer Posters, completed Book of Knowledge entries related to National Hispanic Heritage Month articles, learned about our Tenant of the Month (collaborator), and completed several other Theology and Grammar activities.

## **Next Week:**

-Grammar:

- Workbook - Review Section 4: Verbs (4.1-4.4: Action, Being, Helping, and Principal Parts)  
- Section 7: Punctuation (7.8: Commas in Compound Sentences)
- Mentor Sentence (Focus: Compound Sentences, Vivid Verbs) - [Quiz on 10/20](#)

Many winds whirled up from between the towers, and he swayed with them.

-Old: Word Study (Spelling): **No Words from this past week**

-New: Word Study (Spelling): Open Syllables (**bacon & event**) - **To be assigned on Wed 10/18**

-Featured Story: *Creature Features* - (Focus: Locate Facts and Details) - **Quiz on Fri 10/20**

-<https://www.youtube.com/watch?v=udGx8rA6skY>

Learning Ally The featured story for the week is available here and can be accessed at home

-portal.learningally.org - An online library resource with Read Aloud/Audiobook options, similar to Epic, but can be accessed at home at no additional cost to you.

Username - For example - t.little@cvillecatholic.org or ti.little@cvillecatholic.org (Student email)

Password - For example - catholic1234 (catholic + last 4 of Student ID)

## Theology

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### **This Week:**

Students were busy working through their Christ In Us workbook, learning the St. Michael Prayer and about the Rosary, and practicing the tenant of the month, which is collaborating/working effectively with one another.

### **Next Week:**

A major focus next week will be preparing for Mass on October 24th. 3rd grade will be responsible for the readings and being gift bearers on that day. While students from Mr. Little's class will be assigned these roles for this mass, all students will be practicing and learning about the different parts of mass, as well as procedural and customary aspects to the mass. Early December will be our second Mass of the year, and students from Ms. Grassi's class will then be selected. We will also continue learning about the Rosary and completing activities around the "Miracle of the Sun" and Our Lady of Fatima.

## Science

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**This week** students are learning about the earth's axis, rotation, and revolution around the sun and how it affects our seasons. We will also practice the six steps in the scientific method by learning the words in a song. They will be introduced to the eight phases of the moon.

- [Third grade will be taking care of our small school garden. We need donations of various garden tools, shovels, and children's garden gloves to maintain our garden area.](#)

**Next week** students will learn how the earth and moon interact in our solar system. They will begin by learning the different phases of the moon, and the difference between a solar and lunar eclipse.

- [Homework: Students will track the moon for four weeks beginning on Monday Oct. 16th and return the tracking activity on Thursday, Nov. 9th.](#)